

Appendix C

Survey on Goal Setting

1. Do you know what your goal means?



2. Do you think you are close to reaching your goal?



3. Do you like to work towards your goal?



4. Do you like to set goals?



5. Does setting goals make learning math easier?



6. Do you want to set new goals?



What to say when I introduce goal setting to the whole class:

I am going to teach us all something very exciting today in math. Remember how in Daily 5, we have heard of something called, “setting a goal?” We set goals for how many minutes we want to build or stamina to. Does anyone know what a goal is? A goal is when we work really hard to do or learn something. This week, I am going to be meeting with each one of you and we are going to be setting a goal in math. Which means, you are going to tell me one thing you want to learn in math and you are going to work hard to learn it. Remember last week when I met with you and asked you questions about counting? Well that taught me what you know and what you don’t know. You will make a goal on what you don’t know. Doesn’t that sound so exciting?

What to say during individual conferences:

(Show student their part of the binder and the standards)

These are all the things you need to learn about counting before you go to first grade. We are going to look at them and from your test last week, we are going to fill out the ones you already know. Then we’ll set our goal, okay?

(after filling the proficient standards out, read the rest to the student)

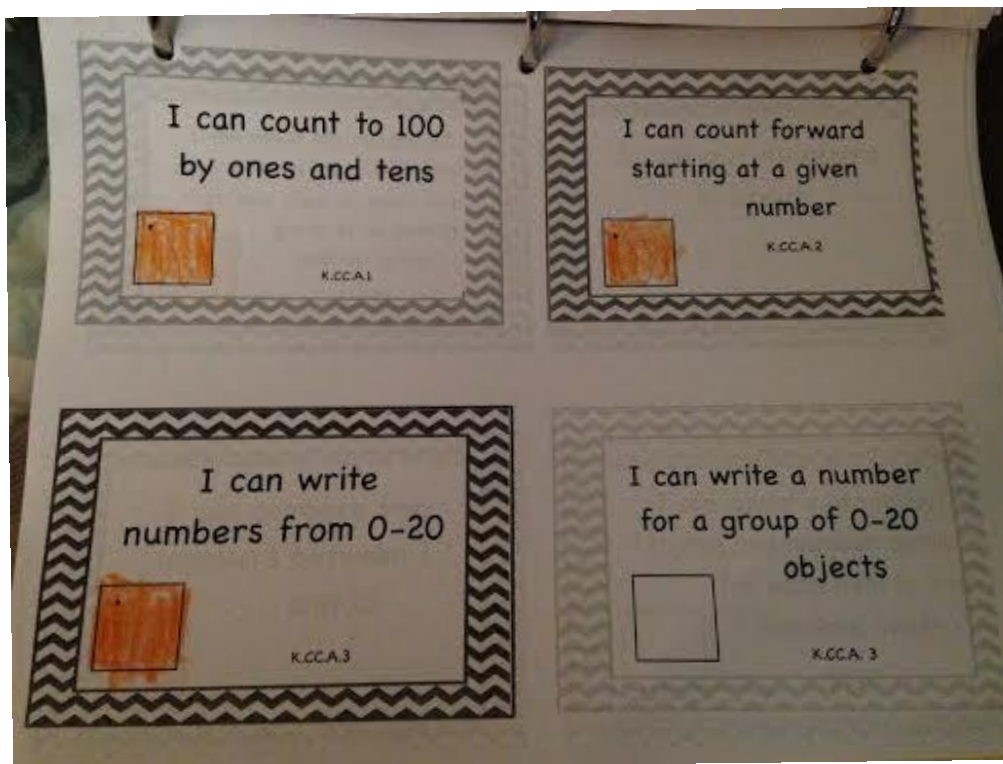
I want you to choose one that sounds really interesting to you, that you want to work hard to learn.

(once student chooses, fill out goal setting worksheet)

IMPACT OF GOAL SETTING ON MATH PROFICIENCY

Appendix

Appendix E (for all standards, see attached)



Appendix F

Name _____
Date _____



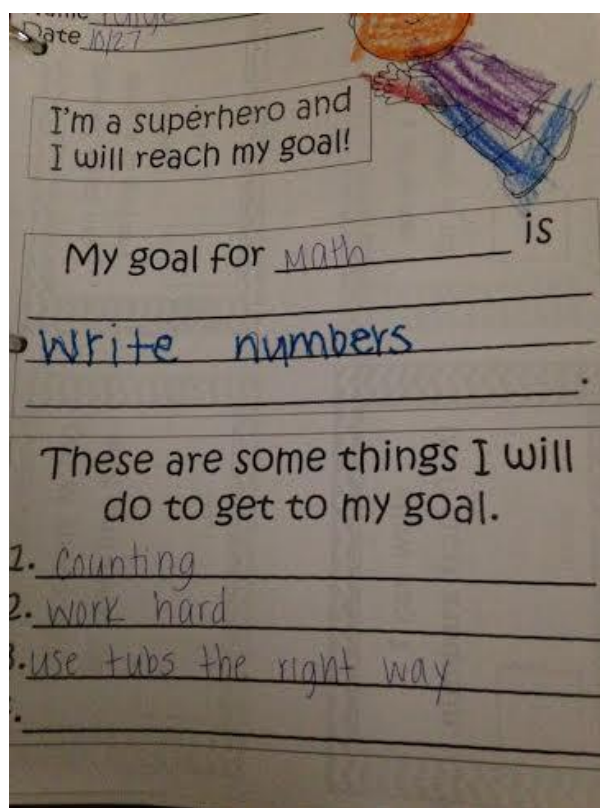
I'm a superhero and I will reach my goal!

My goal for _____ is _____

_____.

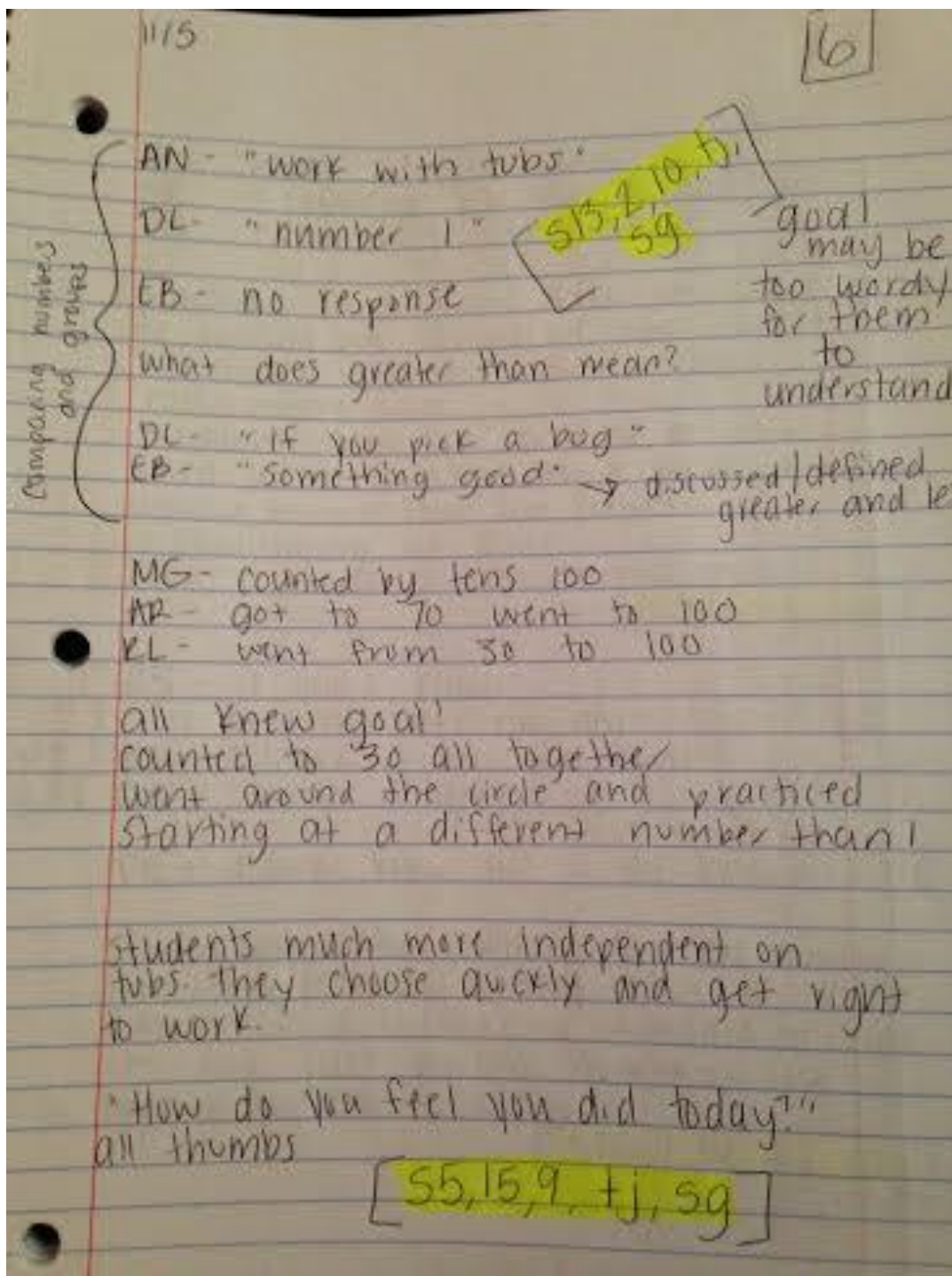
These are some things I will do to get to my goal.

1. _____
2. _____
3. _____
4. _____



Appendix

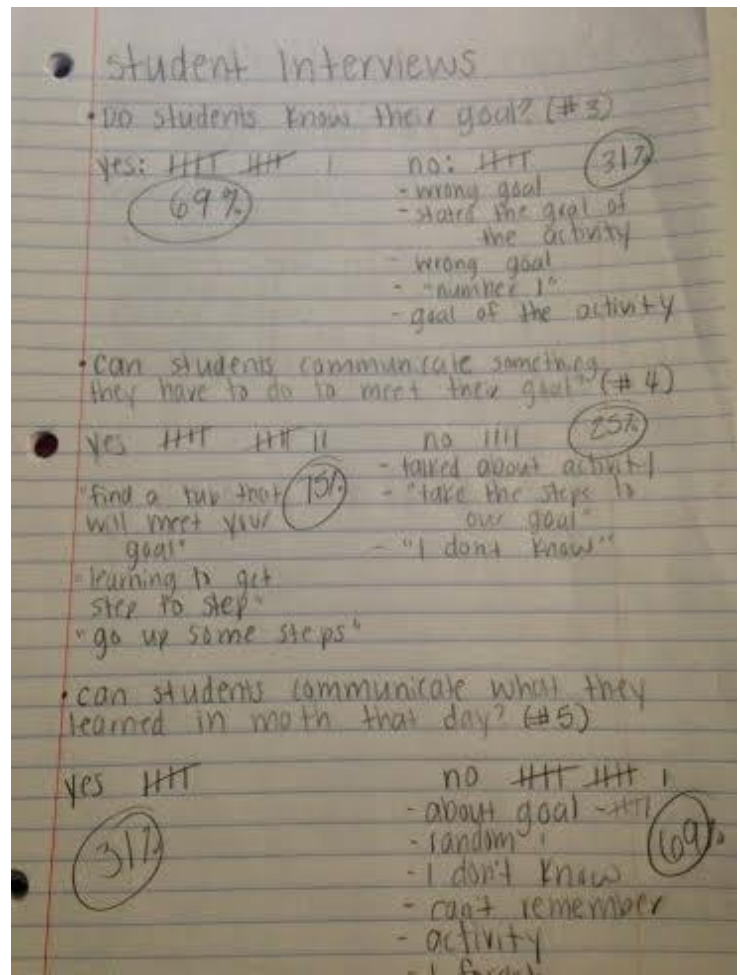
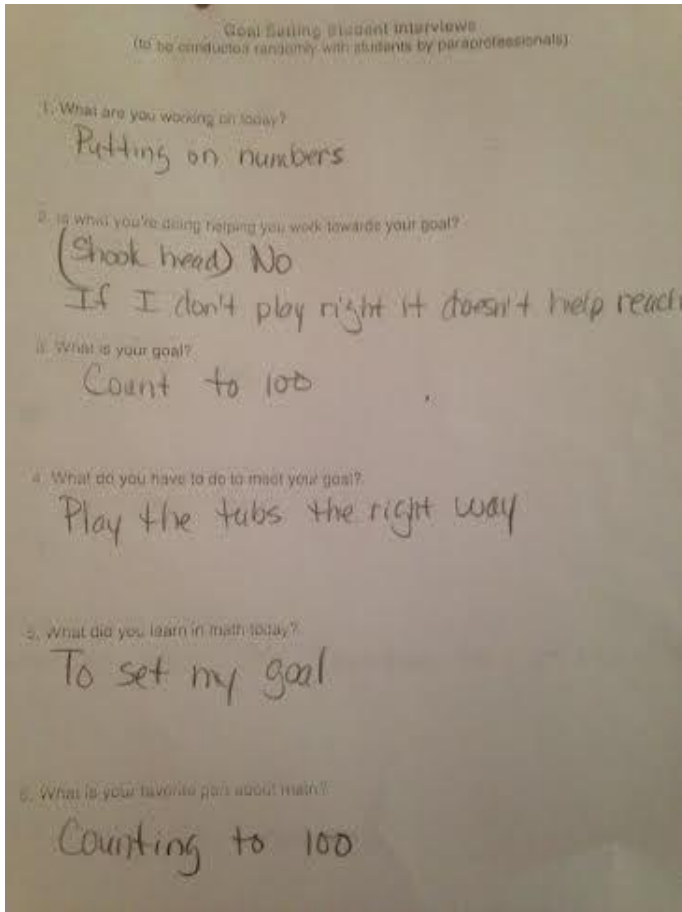
Appendix H



IMPACT OF GOAL SETTING ON MATH PROFICIENCY

Appendix

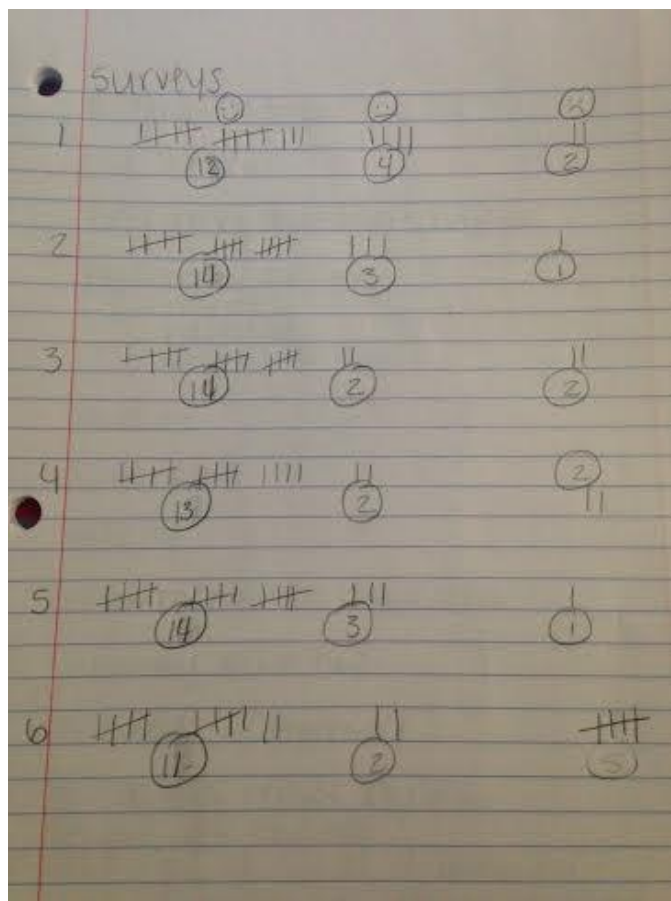
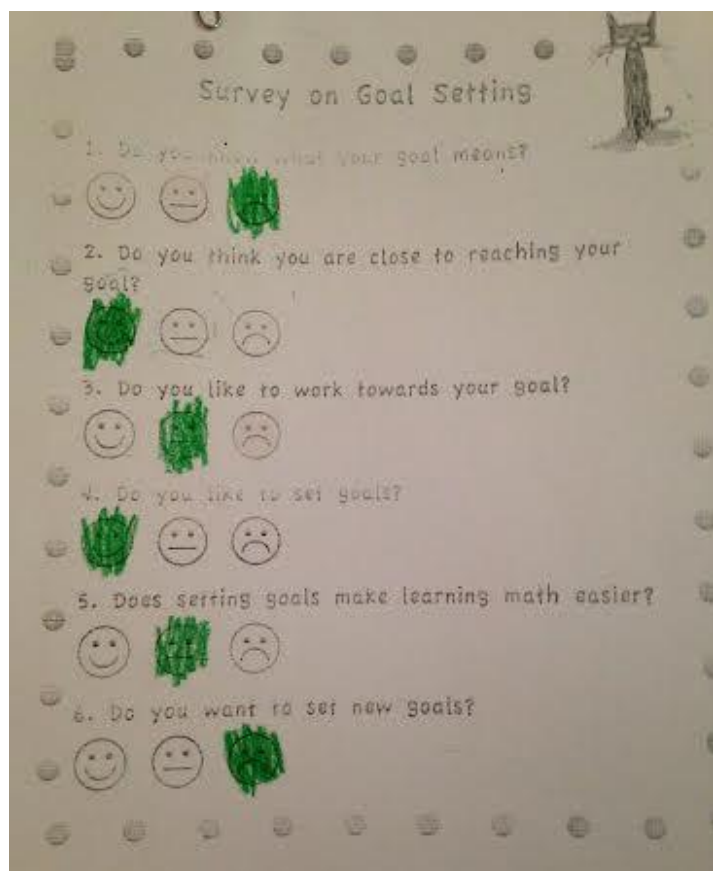
Appendix I



IMPACT OF GOAL SETTING ON MATH PROFICIENCY

Appendix

Appendix J



Appendix K

