6. What is your favorite part about math?

Appendix

Аррепаіх
Appendix B Goal Setting Student Interviews (to be conducted randomly with students by paraprofessionals)
1. What are you working on today?
2. Is what you're doing helping you work towards your goal?
3. What is your goal?
4. What do you have to do to meet your goal?
5. What did you learn in math today?

Appendix

Appendix C

Survey on Goal Setting

1. Do you know what your goal means?







2. Do you think you are close to reaching your goal?







3. Do you like to work towards your goal?







4. Do you like to set goals?







5. Does setting goals make learning math easier?







6. Do you want to set new goals?







What to say when I introduce goal setting to the whole class:

I am going to teach us all something very exciting today in math. Remember how in Daily 5, we have heard of something called, "setting a goal?" We set goals for how many minutes we want to build or stamina to. Does anyone know what a goal is? A goal is when we work really hard to do or learn something. This week, I am going to be meeting with each one of you and we are going to be setting a goal in math. Which means, you are going to tell me one thing you want to learn in math and you are going to work hard to learn it. Remember last week when I met with you and asked you questions about counting? Well that taught me what you know and what you don't know. You will make a goal on what you don't know. Doesn't that sound so exciting?

What to say during individual conferences:

(Show student their part of the binder and the standards)

These are all the things you need to learn about counting before you go to first grade. We are going to look at them and from your test last week, we are going to fill out the ones you already know. Then we'll set our goal, okay?

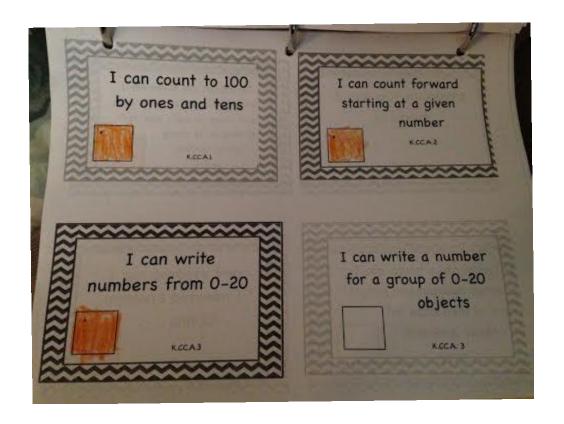
(after filling the proficient standards out, read the rest to the student)

I want you to choose one that sounds really interesting to you, that you want to work hard to learn.

(once student chooses, fill out goal setting worksheet)

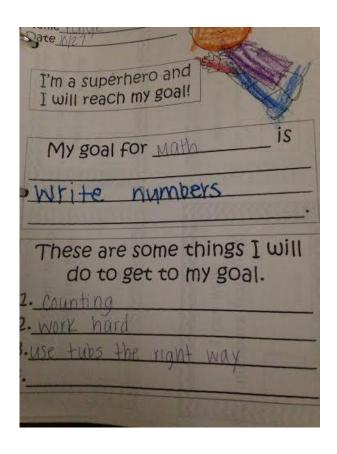
Appendix

Appendix E (for all standards, see attached)



Appendix F

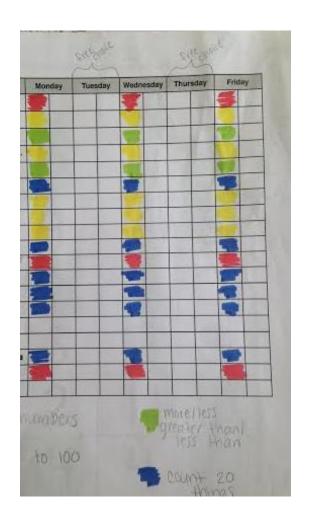
and goal!
is
·
me things I will
to my goal.



IMPACT OF GOAL SETTING ON MATH PROFICIENCY

Appendix

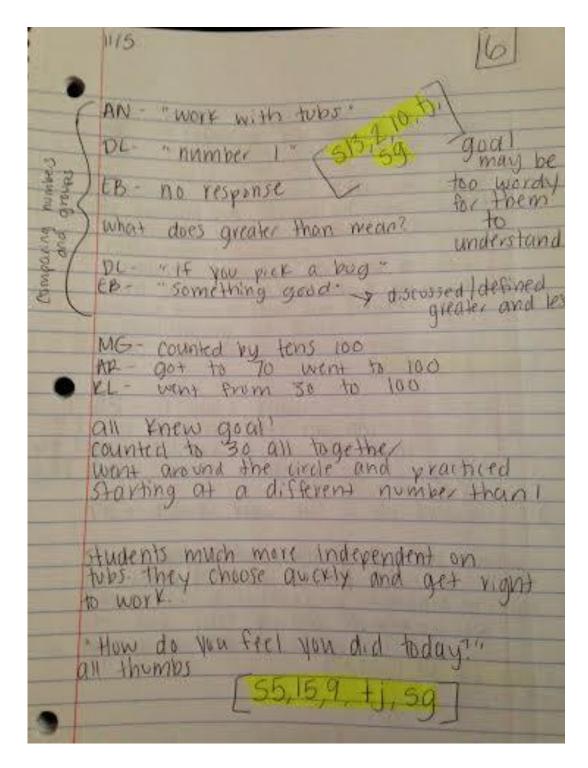
Appendix G





Appendix

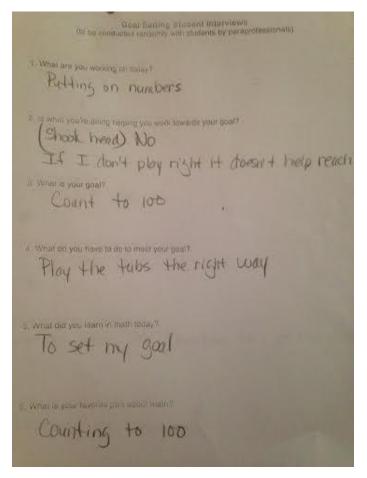
Appendix H



IMPACT OF GOAL SETTING ON MATH PROFICIENCY

Appendix

Appendix I

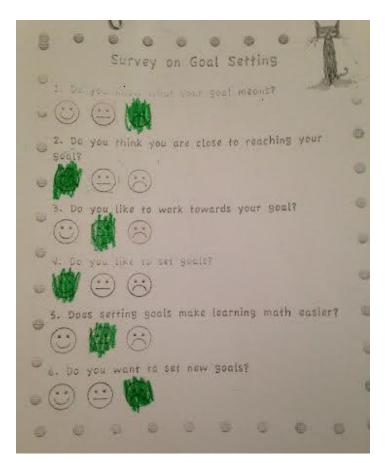


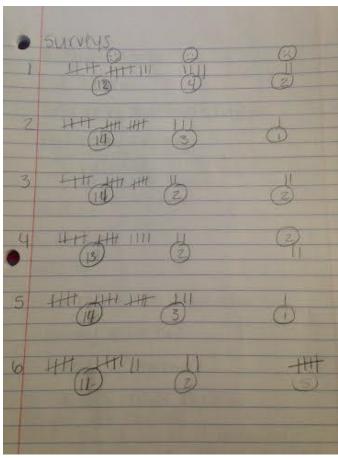
• student inte	rviews
• Do Students Knows	
NEST LIFT LIFE	
they have to do to	met they governos
• NO THE THE	no IIII (25%)
will met you	- take the steps !-
stee to stee	
"go up some steps"	
learned in motin	that day? (#5)
yes HHT	no HT Ht I
(A)	- about goal -HTI (199).
	- 1 don't know
	- activity

IMPACT OF GOAL SETTING ON MATH PROFICIENCY

Appendix

Appendix J





Appendix K

